# Improving Academic Tone & Clarity

Transforming Descriptive Writing into Analytical Scholarship

Even bright students often lose marks for informal tone or lack of structure. Skyline Academic coaching bridges this gap — turning student essays into clear, coherent, and critically argued academic writing.

#### **Case Overview**

**Student Profile:** Undergraduate in English Literature

**Assignment Type:** Analytical Essay

**Topic:** Identity and Moral Conflict in Frankenstein

**Rubric Criteria:** Argument depth, engagement with criticism, originality



"The study will explore mitigation and offsetting in Bahrain, note barriers, and propose measures for a lowcarbon, sustainable future."

#### Tutor Comments (Before)

Plot-summary style: announces topics but doesn't argue anything.

Vague verbs ("explore," "note") and broad promises.

Minimal integration of scholarship; missing analytical through-line.



"Given land and fiscal constraints, Bahrain's most practical pathway is 'right-sized' decarbonization: distributed solar, demand-side efficiency, and targeted industrial abatement, while building MRV and procurement capacity and partnering regionally to access technology and concessional finance (Lahn, 2020; ESCWA, 2022)."

#### Tutor Highlights (After)

Defensible thesis with scope conditions (incremental, financeable measures).

Integrates credible comparative context across GCC peers.

Formal tone with precise mechanism language (MRV, procurement, incentives).

# Coaching Impact

Through structured feedback, the student learned:

- How to reframe summaries into critical arguments.
- How to use academic vocabulary and tone
- How to engage with scholarly sources effectively.

## **Outcomes**

Essay upgraded from **58% to 75%**, with professor noting "significant improvement in argumentation and tone."

### How We Do It



Step 1

Upload your draft + rubric



Step 2

Tutor provides inline comments + roadmap.



Step 3

You revise with clear guidance.



Step 4

(Optional) 1:1 coaching call for deeper support.